

The Whitworth Award

Recognizing work that matters

DR. JOEL WESTHEIMER

WINS 2009 CEA WHITWORTH AWARD FOR EDUCATION RESEARCH



The Canadian Education Association (CEA) is pleased to recognize the significant contribution of Dr. Westheimer, who is University Research Chair and Professor of Education at the University of Ottawa. He founded and co-directs Democratic Dialogue (www.DemocraticDialogue.com), which is an initiative committed to the critical exploration of democratic ideals in education and society through a program of international collaborative research and dissemination.

The Whitworth Award Selection Committee was unanimous in selecting Dr. Westheimer for his high quality and very important, program of research into citizenship education. As a true 'public intellectual', he has made highly relevant and influential contributions to Canadian education. Dr. Westheimer's typology of the 'good citizen' is having a major and constructive impact on debates about the role of schools in educating youth to become effective participants in democratic life.

Dr. Westheimer teaches and writes on democratic engagement, social justice, youth activism, and community in education. His research has been cited in hundreds of scholarly journals and books as well as in newspapers and magazines. He has been politically engaged in campaigns concerning racial equality in South Africa, low-income housing and green spaces in urban centres, peace efforts in the United States and Canada, and unionization rights of students and faculty at North American schools and universities.

Dr. Westheimer will deliver the Whitworth Lecture at a CEA Public Forum on October 27th, 2009 in Halifax. He will write an article for the winter issue of *Education Canada* magazine. A previous article for the magazine, entitled What kind of citizen? Democratic dialogues in education, can be downloaded from the CEA website at http://www.cea-ace.ca/media/en/WhatKindofCitizen_Summer08.pdf

Each year since 1967, CEA has honoured noteworthy contributions to educational research in Canada. CEA believes there is vast potential within Canadian research communities for contributing to new perspectives on education and adolescent learning.

